

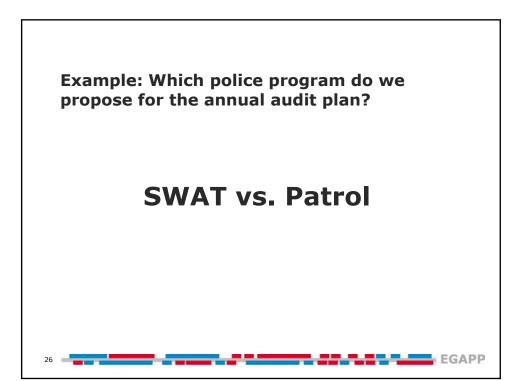
## **Critical Factors**

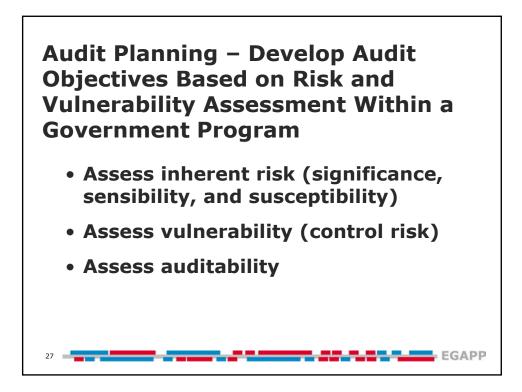
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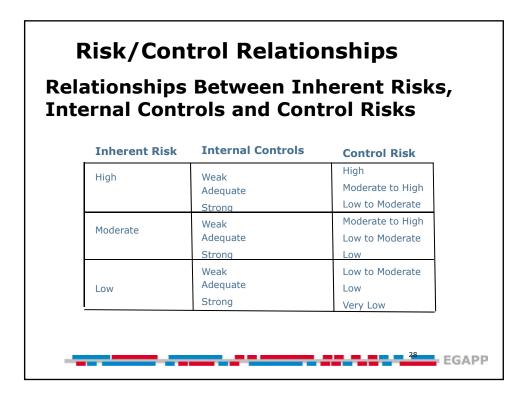
#### Judgment & courage

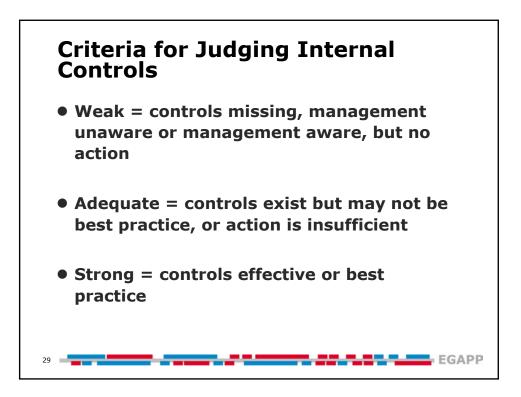
- Some people consistently identify the right programs to audit the high risks & the high impact issues
- Others develop mediocre issues avoid controversy, do not take on the tough issues, no insight, limited experience or knowledge, and ultimately audit the wrong programs.

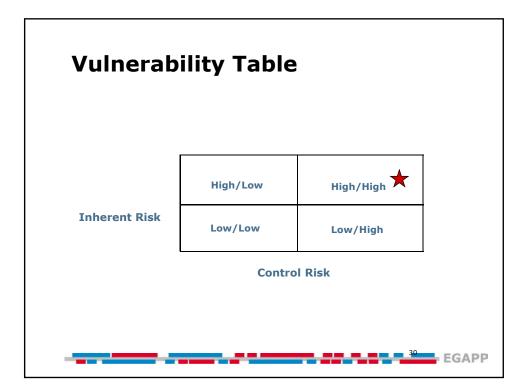
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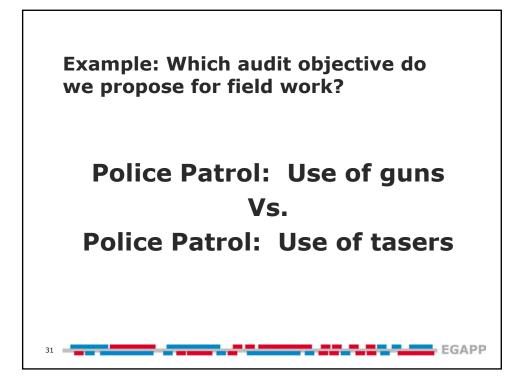


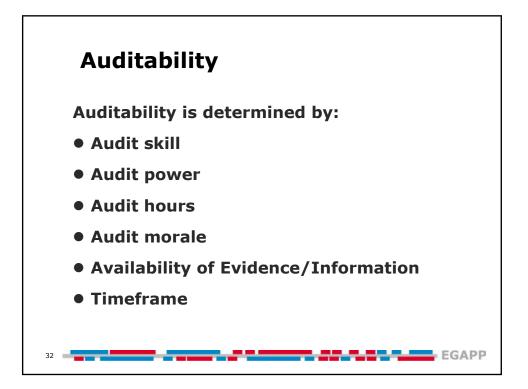


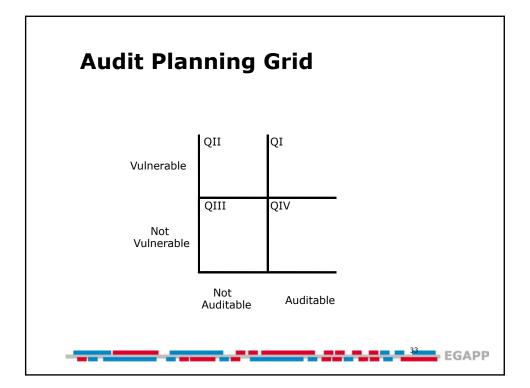


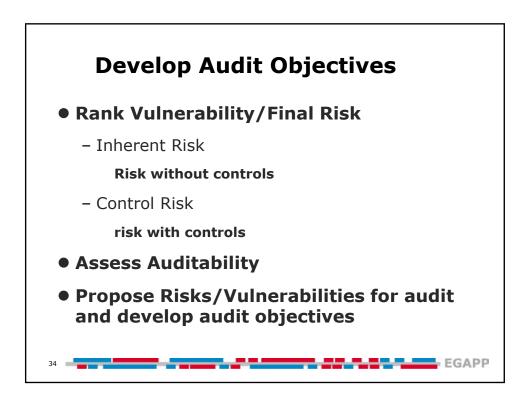


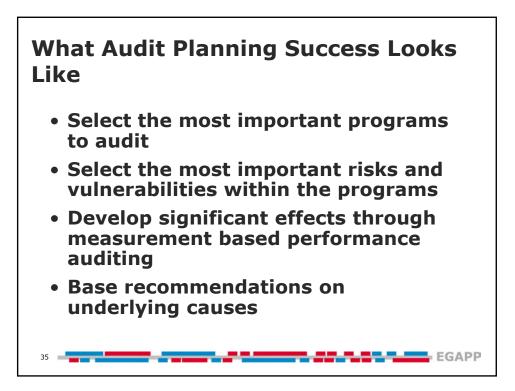


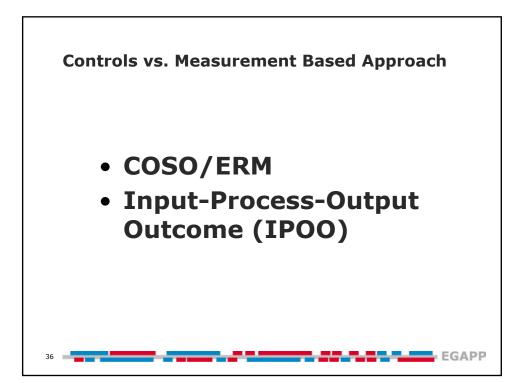


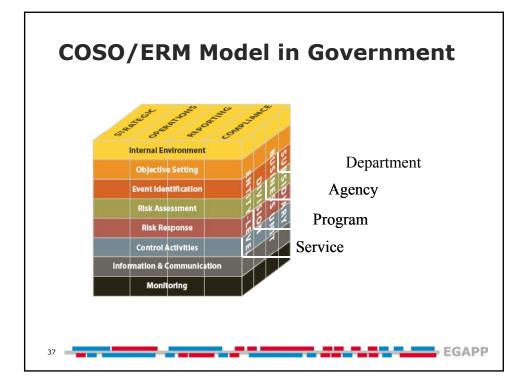


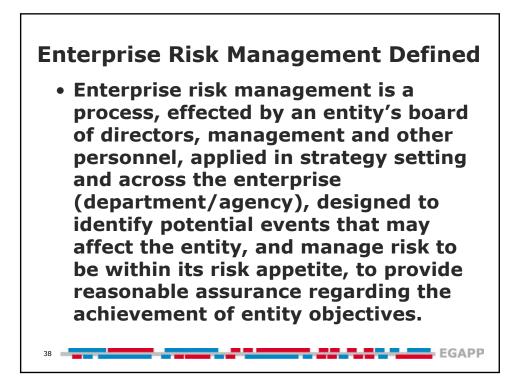


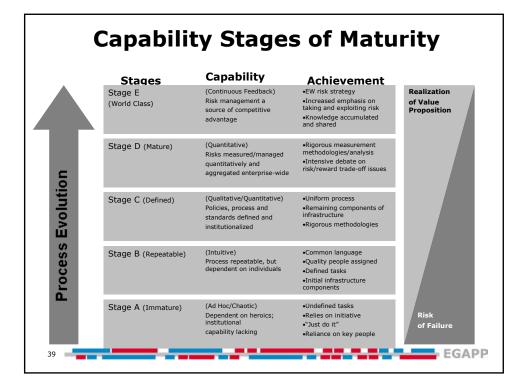


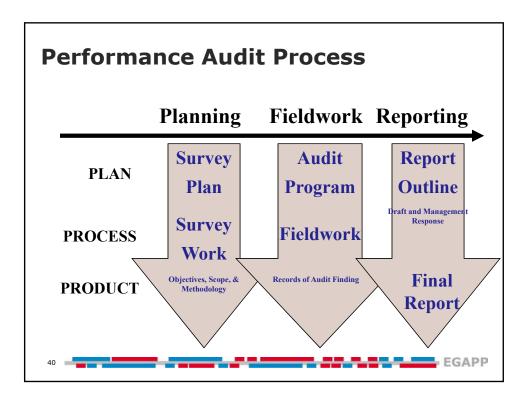




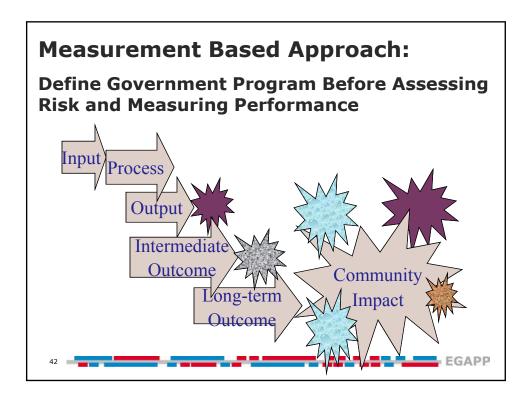


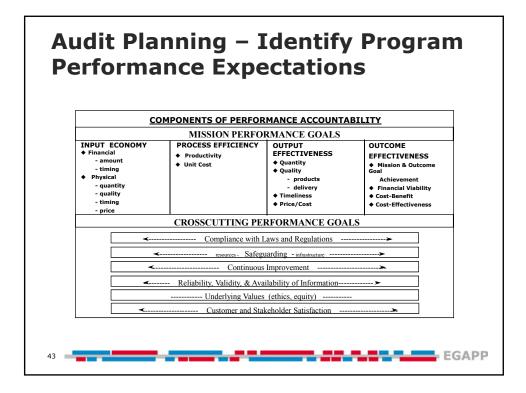


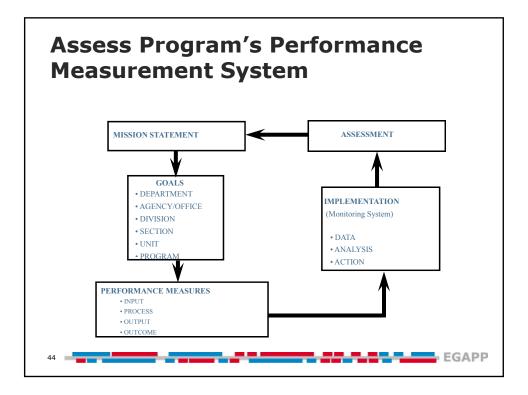














- Historical trends and baselines
- Program requirements or intent
- Customer expectations or demands
- Industry or sector standards
- Benchmarking within the organization

EGAPP

• Benchmarking outside the organization

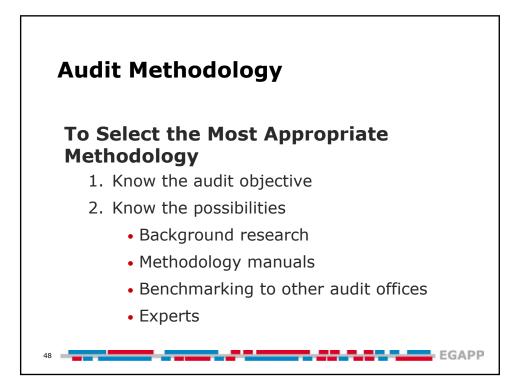
Analyze	Program	Performance
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<b>Model Component</b>	Expectation	Measure
Input Economy	In FY 09, decrease the procurement office's personnel allocation by five full-time positions.	Number of procurement office positions deleted in FY 09.
Process Efficiency	In FY 09, provide branch library services at the staff cost of \$5 or less per patron.	Average branch library staff costs per patron in FY 09.
Output Quality (accuracy	In FY 09, reduce the restaurant critical inspection error rate by 10 percent.	Restaurant critical inspection error rate in FY 09.
Output Quantity	In FY 09, expand curbside recycling services to 1000 additional homes.	Number of additional homes in FY 09 receiving curbside recycling services.
Output Timeliness	In FY 09, all Level 1 emergency calls will be responded to with a unit on site within six minutes.	Response times (range) to Level 1 emergency calls in FY 09.
Outcome Effectiveness	In FY 09, place in permanent jobs 15 at-risk youth enrolled in a pilot employment program.	Number of pilot program participants placed in permanent jobs in FY 09.



- Theoretical framework is flawed, i.e., no direct cause and effect relationship exists between program and desired outcomes
- Intervening or external variables which negate, deflect, or mask the program's effect, i.e., GASB's emphasis on explanatory information

- Management systems/processes are deficient
- Program goals/expectations are unrealistic/unattainable
- Inputs/resources are inadequate
- Act of providence intercedes



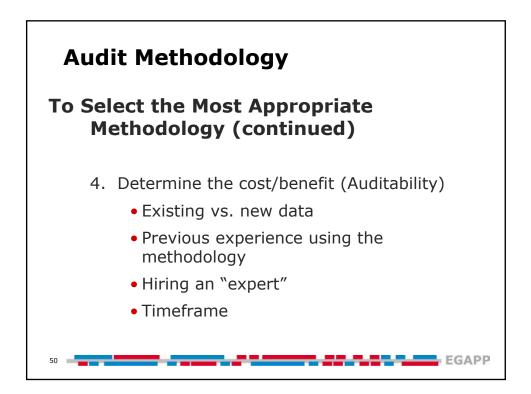
## Audit Methodology

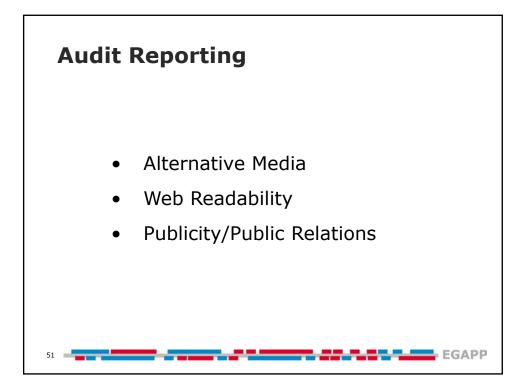
#### To Select the Most Appropriate Methodology (continued)

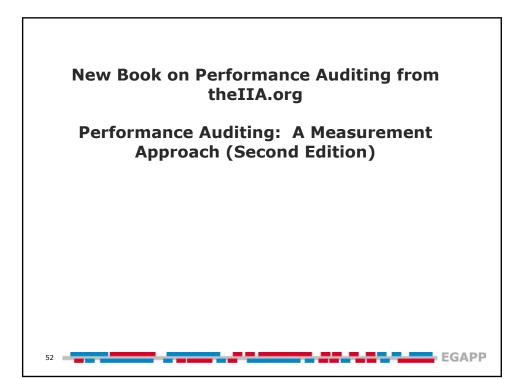
- 3. Consider the quality, strength, and persuasiveness of evidence
  - Standards
    - Sufficient
    - Appropriate (relevant, valid, and reliable)
  - Types
    - physical
    - documentary
    - Analytical (Now in 2007 GAS App I)

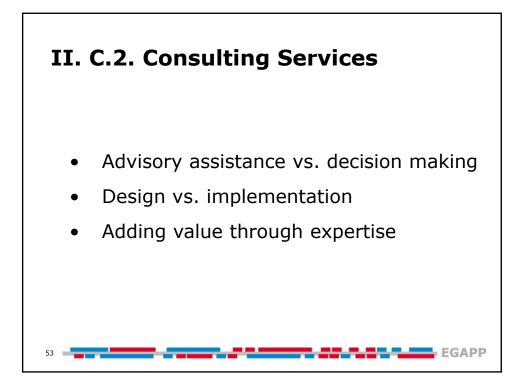
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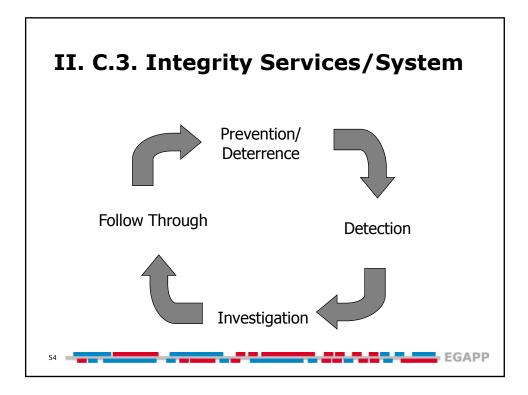
testimonial

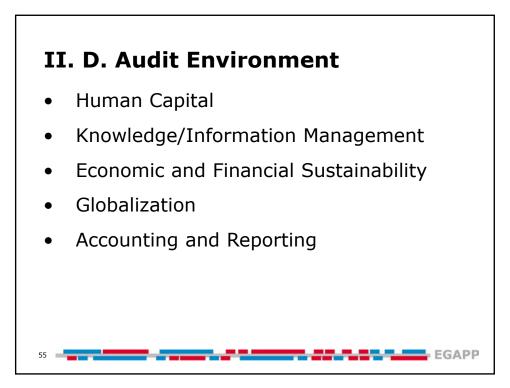


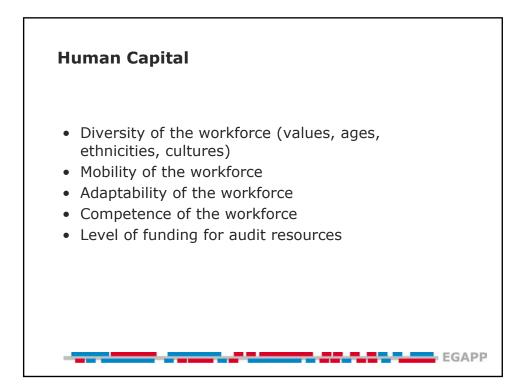


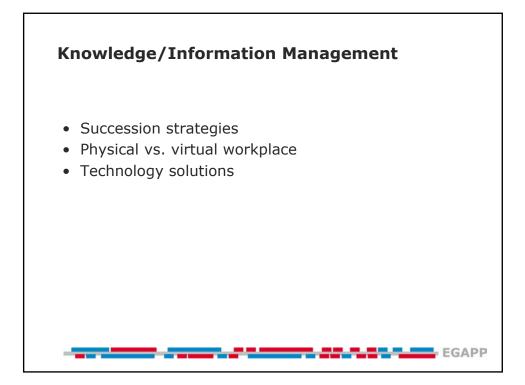


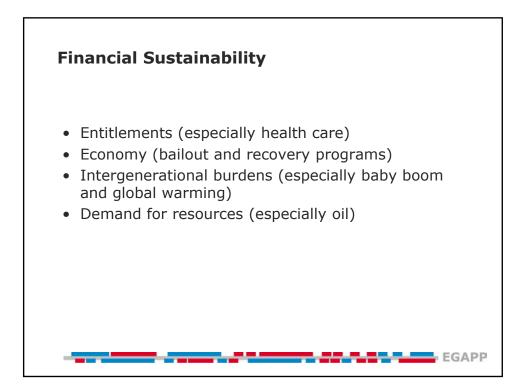


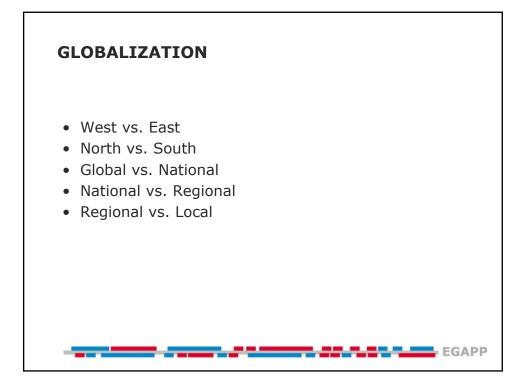


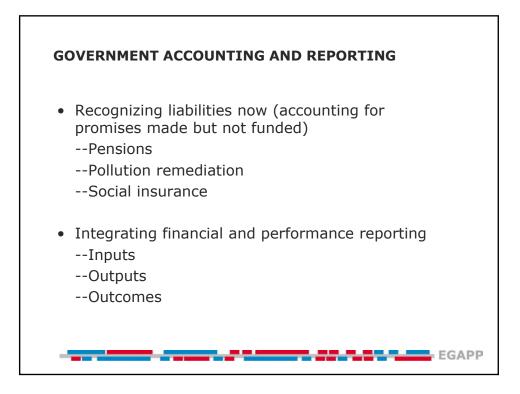


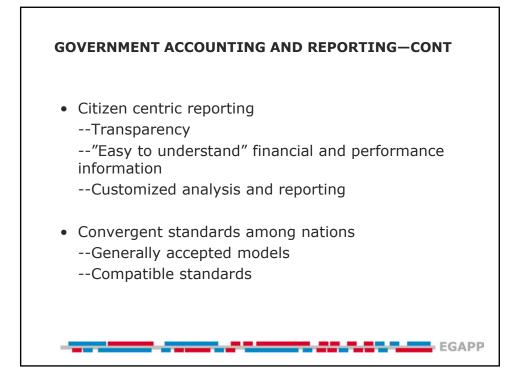


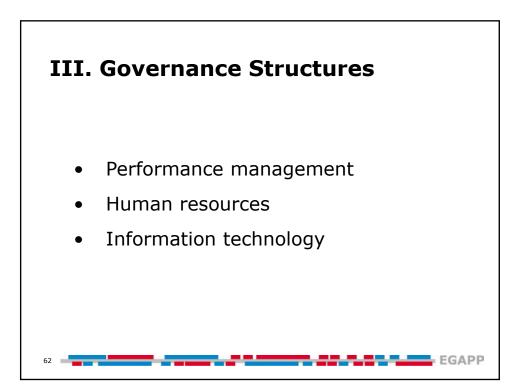


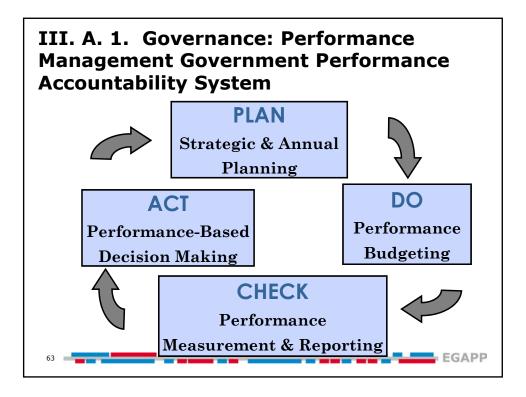


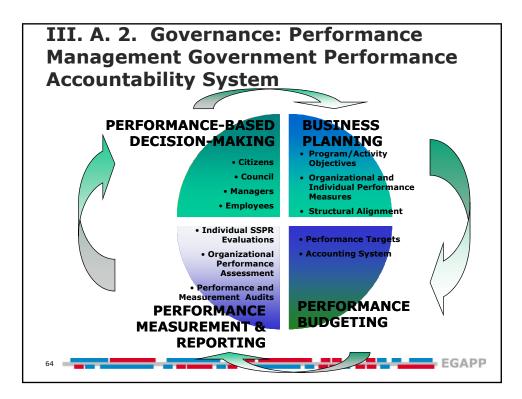








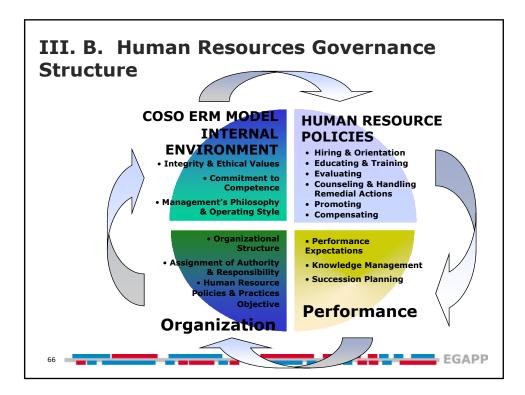


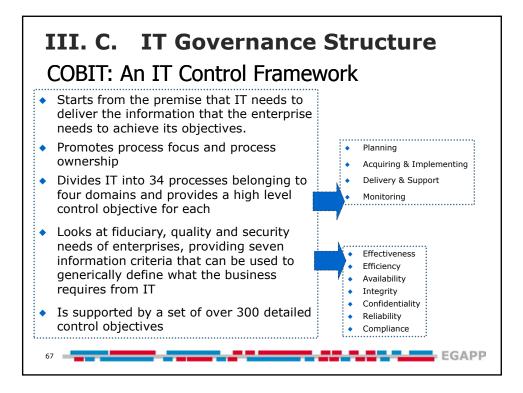


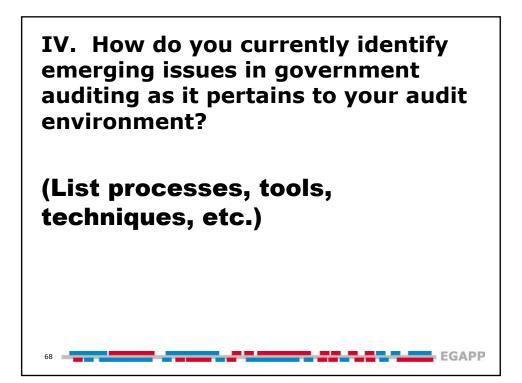
# **III. A. 3. Governance: Performance Management**

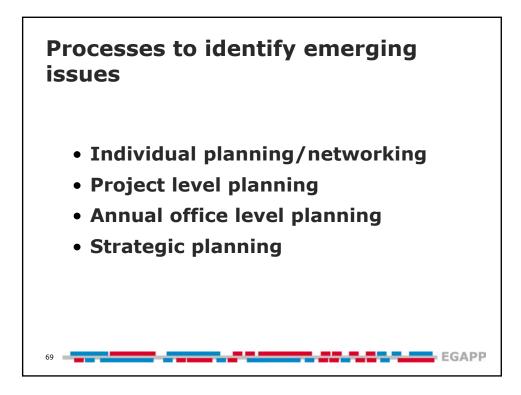
What are the five roles auditors play in Government Performance Measurement?

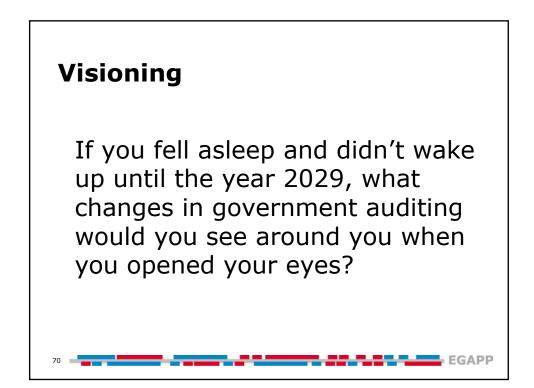
- Role 1 Auditing Performance and Performance Management Systems
- Role 2 Assessing the Quality of Performance Information or Performance Reports
- Role 3 Developing Performance Measures or Measuring Performance Outside the Traditional Audit Process
- Role 4 Planning, Designing, Improving, or Advocating for Performance Management Systems and Their Use
- Role 5 External Reporting, Capacity Building, or Advocacy for the Use of Performance Information

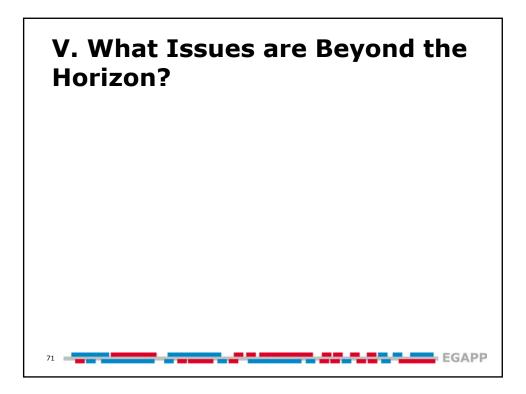


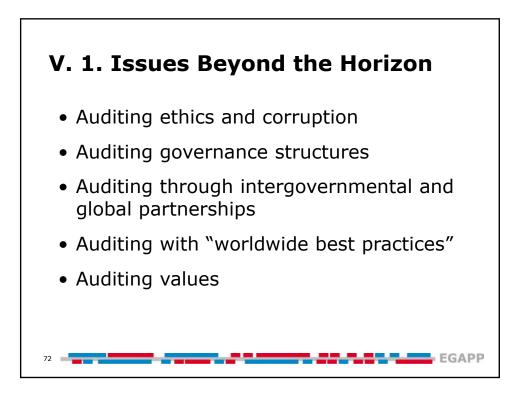


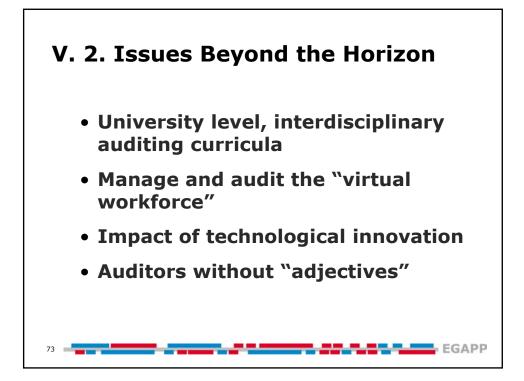




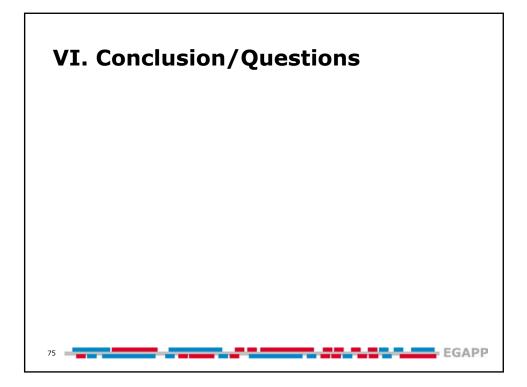


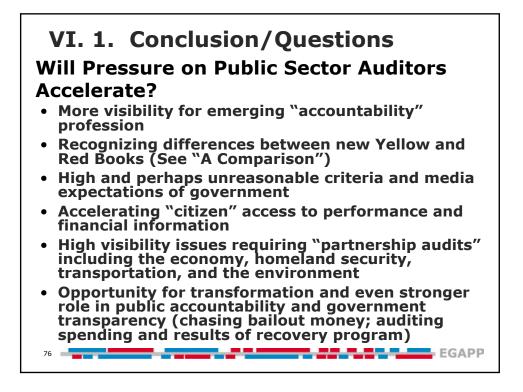












## **VI. 2. Conclusion/Questions**

Auditor of the Future – "Integrated" Skills

- Performance
- Financial
- Information Technology
- Human/Management

Can YOU be an "auditor of the future?"

77 **\_\_\_\_\_**EGAPP